

# SAS: The Week Ahead # 9

Name:

Dates:

## **Monday:**

Activity: Finish scoring your creative stories according to the WMS Writing Rubric

Learning Target: I will use the WMS Writing Rubric to score my classmates papers, thus allowing me to see various styles of writing and how they are scored

Conceptual Question: How accurate did my classmates score my story? What could I do to improve my writing?

What's Due: Nothing

Homework: Check your grades

## **Tuesday:**

Activity: Edit and revise your creative writing piece, using class feedback, to improve score

Learning Target: I will use class feedback to improve my writing piece

Conceptual Question: What can I do to improve the 'showing'? If I don't need to 'show' any more, what can I improve upon?

What's Due: Nothing

Homework: Keep checking your grades

## **Wednesday:**

Activity: Introduction to linear equations

Learning Target: I will be able to bring my own experience to the current topics of math learning

Conceptual Question: When have I experienced a situation that has an initial value ( $b$ ) and a rate of increase or decrease ( $m$ )?

What's Due: Nothing

Homework: Keep checking your grades

## **Thursday:**

Activity: Math study session

Learning Target: I will preview the math unit and write out what I know, and then make a list of questions that will be answered during the unit

Conceptual Question: What in this unit do you already know? What questions do you have about the upcoming material?

What's Due: Nothing

Homework: Keep checking your grades

## **Friday:**

Activity: Practicing productivity strategies

Learning Target: I will review the techniques that can help me be productive

Conceptual Question: What techniques can I put into place to help me use my time more effectively?

What's Due: Bring work that needs to be completed, your choice

Homework: You must have proof, by Monday, that you have checked all of your grades

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## Answers to Conceptual Questions:

Monday:

Tuesday:

Wednesday:

Thursday:

Friday: