

This Week in Science: # 22

Name:

Dates:

“In fact, aquatic invasive species are now only second to habitat loss when it comes to the most serious threats facing endangered water life.”

John M. McHugh

Terms: producer, consumer, decomposer, predator, prey, energy flow, food web

Monday:

Activity: Lesson 79 (Eating for Energy)

Learning Target: I can draw a food web, describe the relationship between the organisms, and predict changes that result from an introduced species.

Conceptual Question: How are the energy relationships among organisms in an ecosystem affected by the introduction of a new species?

What's Due: Lesson 77

Tuesday:

Activity: Begin group research project: Introduced Species

Learning Target: I can work in a group to research and present information about an introduced species.

Conceptual Questions: See project handout

What's Due: Lesson 79

Wednesday:

Activity: Silent reading and WASL practice

Learning Target: I will practice the provided strategies to improve my WASL-taking skills.

Conceptual Question: Which of the provided strategies did you find most beneficial to you?

What's Due: Nothing

Thursday:

Activity: Working with the Puget Sound food web, *Return of the Plankton* video

Learning Target: I will be able to complete the food web of the organisms that surround the island in the sound.

Conceptual Question: Generally speaking, how do the organisms found in the Puget Sound interact with one another?

What's Due: Nothing

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Answers to Conceptual Questions:

Monday:

Tuesday:

Wednesday:

Thursday: