

# Guidelines for setting up your Math Notebook

**Front:** Pencil Pouch with pencils, ballpoint pens, graphing calculator, CMP book

**Section 1: Forms**

In this section keep classroom expectations, procedures and other forms.

**Section 2: Unit Organizers/Learning Targets**

In this section you will track your completion of meeting the Learning Targets for the year. You will also create visual mathematical descriptions and summaries of the big ideas of all the units we will study. This section becomes your own personal math book as we add to it during the year.

**Section 3: Warm-ups**

This is where you will start class each day. Clearly date each entry and copy the problem from the front board as well as the steps to find your answer. Separate each day of warm-ups with a horizontal line.

**Section 4: Journal/Notes**

This section will include all notes for a unit. These notes are from our in-class work and you can use them as a reference as you work on assignments. These notes are also a great place to study from as you prepare for assessments (quizzes and tests).

**Section 5: Homework/ACE**

Each assignment should be clearly identified with the assignment title on the top line, and a heading in the right corner that includes your first and last name, class period, and date.

**Section 6: Paper and Graph Paper**

In order to organize your work and make it easier for me to review, date every entry and identify with problem numbers and chapter or unit names.

I will check and grade your notebooks at unannounced times.

After we complete a unit, we will clean out the warm-up, journal, and homework section and file it for future reference.