

The Mission of the Bainbridge Island School District is to help all students become successful learners, caring individuals, and responsible citizens.

# Annual Performance Report 2004-05

## Bainbridge High School



*We hope you find this report about Bainbridge High School useful and interesting. If you have questions about information in this report, please call the school office (206) 842-2634.*

### Our School

Bainbridge High School is a four-year school serving grades 9-12, with 1372 students in 2004-05. This year we had 6 National Merit Scholar Finalists, 9 Merit Commended Students, and 119 graduating seniors were designated Washington Honors Award winners (placing 40% of our graduates in the top 10% of graduating seniors in the state). As shown by our students' high test scores and records of success beyond graduation, our school enjoys a reputation for high academic success.

Bainbridge High School provides a range of academic course offerings and co-curricular programs that exceeds the options available at virtually any other public school our size. Students have access to a comprehensive offering of academic and elective courses.

Our Site Council guides Bainbridge High School's decision-making processes and school improvement planning projects. The Council is composed of parents, staff, administrators and students.

#### **Our Facility**

The high school campus includes three main instructional buildings (one of these was new in 2000), a music building, a gymnasium (new in 2000), and a stadium and athletic fields. Due to increased enrollment, nine classes were housed in an adjacent school. Community organizations use the buildings, stadium and fields extensively after normal school hours and during the weekends.

### Our Mission

The mission of Bainbridge High School is to provide each student an equal opportunity to achieve excellence, to graduate with a quality education, and to contribute to a diverse community as a confident and responsible young adult.

### Our School Needs Your Support

Bainbridge High School actively encourage parents and community members to help us accomplish our mission and goals. To learn more about or become involved with our Site Council, call our Site Council Hotline at (206) 780-1450. Contact our Parent Teacher Student Organization (PTSO) regarding their opportunities for involvement by calling (206) 842-2634. To volunteer for other school programs or to serve on district committees, call the district Community Relations Office, (206) 780-1398.

# Improvement Plan

Improving student learning is a focus statewide. Staff, students and parents on the Bainbridge High School (BHS) Site Council identify learning improvement goals each year. The council is responsible for monitoring and evaluating these goals. In 2004-05, BHS goals included:

## Instructional Program and Innovation

*Improve student performance/academic success in all areas of study.* Specific emphasis this year was in the areas of science, social studies, language arts, physical education, health, technology education and art, as measured by state mandated and teacher developed assessment tools (specific academic areas noted are determined by the district-wide program review cycle).

*Implement specific program and service enhancements designed to improve academic program support for all students at BHS, emphasize increased support for students who are struggling to meet core academic performance standards in reading, writing, & mathematics and for students engaged in the transition to post-high school life.*

*Complete the "Self-Study" requirements as defined by the Northwest Association of Schools and Colleges (NASC) to ensure the continued full accreditation status of Bainbridge High School with NASC.*

## Culture, Climate and Community

*Explore, evaluate, implement and assess specific school-wide program structures that result in enhanced levels of connectedness and of sense of belonging and personalization among the BHS student, staff and parent community.*

*Actively promote the development and support of healthy behaviors and the reduction of high-risk behaviors within our school community.*

## Facilities and Finance

*Active participation and contribution to the current phase of school district facility and technology planning projects.*

The full text of our School Improvement Plan is available for review in our school office and online at: <http://www.bainbridge.wednet.edu/bhs/SIP.pdf>

## Implementation

During the 2004-05 school year, the available Learning Improvement Day resources were utilized to support the activities and strategies associated with the School Improvement Plan. Staff retreat days were utilized to address specific High School Study goals and objectives and to complete portions of major curriculum review work.

# Demographics

Students as of October 2004

Enrollment		Student Ethnicity		
9-12	1450	African American	22	1.5%
		Asian American	81	5.5%
10 or more unexcused absences	26	Hispanic	31	2%
Suspensions	5	Native American	12	1%
Expulsions	0	White	1304	90%
Graduation Rate	96%			
Dropout Rate	.9%			

## Staff

Certificated		Years of experience	
Classroom teachers	73	1 - 2 years	7
Support staff	8	3 - 9 years	23
Administrators	3	10 + years	54

63 certificated staff members hold Master's Degrees.  
 2 staff members have a Ph.D., and 1 has a Juris Doctorate.  
 More than 99% of teachers at BHS are "highly qualified."

# Assessments

In 2004-05 at Bainbridge High School, the district administered the Iowa Tests of Educational Development at grade 9 and the Washington Assessment of Student Learning (WASL) at grade 10. District wide, the Iowa Tests were required at

grades 3, 6 and 9, and the WASL mathematics, reading and writing tests are administered at grades 4, 7 and 10. The science WASL occurs at grades 5, 8 and 10.

## Iowa Tests of Educational Development

The Iowa Tests of Educational Development were given to 9th grade students in the spring. Scores are in national Percentile Rank (NPR), which indicate the percent of students in the norm group who obtain lower scores. For example, if a student earns a percentile rank of 70 on a particular test, it means the student scored better than 70% of students in the norm group.

<b>ITED</b>			<b>Reading</b>	<b>Expression</b>	<b>Quantitative Thinking</b>	<b>Core</b>
<b>Grade 9</b>	<b>BHS</b>	2005	85	81	85	86
		2004	83	77	82	82
		2003	83	77	82	82
<b>State</b>		2005	54	55	61	58
		2004	53	54	59	57
		2003	53	54	59	57

## Washington Assessment of Student Learning

The Washington Assessment of Student Learning (WASL) is a state performance-based assessment. Scores are compared to challenging performance standards set by the State. Scores indicate the percent of students meeting these standards. All 10th grade students at BHS were tested on the science WASL. On the Math, Reading and Writing WASL, 3.4% of BHS students were not tested. Based on WASL scores and other indicators, Bainbridge High School made Adequate Yearly Progress (AYP) as defined by state and federal requirements. This means students are making progress toward the goal of 100% of students passing the WASL by 2014. No schools in BISD were identified as needing improvement under AYP.

<b>WASL</b>			<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science</b>
<b>Grade 10</b>	<b>BHS</b>	2005	80	92	87	71
		2004	78	89	91	69
		2003	76	86	86	58
<b>District</b>		2005	78	91	86	69
		2004	78	89	91	69
		2003	72	84	84	56
<b>State</b>		2005	47	72	65	36
		2004	44	65	65	32
		2003	39	60	61	32

## Scholastic Aptitude Test (SAT/SAT II)

<b>SAT</b>			<b>Verbal</b>	<b>Math</b>	<b>Total</b>
<b>Grade 12</b>	<b>BHS</b>	2005	604	596	1200
		2004	579	577	1156
		2003	586	601	1187
<b>State</b>		2005	532	534	1066
		2004	528	531	1059
		2003	530	532	1062

# Funding

## BHS Sources of Discretionary Funds

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District allocation	\$255,653
Gifted and highly capable	500
Multicultural	730

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## District Per-Pupil Expenditure

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2003-2004	\$7,146
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District expenditures span the following categories: employee salaries and benefits; supplies and materials; instructional materials; contractual services (utilities, service contracts, etc.); travel; and capital outlay.

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## Other Funds

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Additional funding came from Parent/Teacher/Student Organization (PTO/PTSO), Bainbridge Education Support Team (B.E.S.T.), the Bainbridge Public Schools Trust, and private donations. These funds are gratefully accepted and used for such things as materials and supplies, staff development, and a variety of enrichment opportunities.

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## Elementary and Secondary Education Act (ESEA) — No Child Left Behind

In January 2002, the federal government renewed the Elementary and Secondary Education Act (ESEA), also known as *No Child Left Behind*.

The act emphasizes:

- increased accountability
- more parental options
- greater flexibility in the use of federal dollars, and
- research-based education.

One of the requirements of this act is an ESEA Report Card. This includes categories of information that are separated by more detailed factors than in the state annual reports. Therefore, the Washington State Office of the Superintendent of Public Instruction (OSPI) has compiled the required statistics on their web site.

Please note: Information on the report is not required if less than 30 students in a single category were assessed.

To view the District Report Card and/or a School Report Card on the OSPI Internet site, go to <http://reportcard.ospi.k12.wa.us>. At the top under *Summary*, click the down arrow and choose *Bainbridge Island School District*; then push *Go*. That allows you to view the BISD information. To choose a school or program, click the down arrow again, *select* the school or program, and then push *Go* once more.

Schools also are required to report Adequate Yearly Progress under ESEA. AYP is based on students in specific categories attaining a target level of achievement in reading and math. The categories are: All Students, African

American, Asian American, Hispanic, Native American, White, Special Education, Limited English Proficient, and Economically Disadvantaged. All schools in the Bainbridge Island School District met the proficiency standard, achieving AYP in all categories where more than 30 students were assessed. Additional information on NCLB/AYP can be found at [www.k12.wa.us/ESEA/](http://www.k12.wa.us/ESEA/).

In Washington, current education reform began in 1993. The education reform act changed schools' accountability by creating the standards-based Washington Assessment of Student Learning (WASL) as the tool the state would use to determine student achievement. *No Child Left Behind* requirements sustain and expand that tool.

If you do not have Internet access, hard copies of this information are available in school offices, at the Bainbridge Public Library, and in most real estate offices.

Currently, our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.